



The Ability to Read Volume 4, No. 34; Its Measurement and Some Factors Conditioning It (Paperback)

By Melvin Everett Haggerty

Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1918 Excerpt: .University, and author of the Gray Oral and Silent Reading Tests, prepared the interpretation of the data and the conclusions and recommendations contained in this publication. Mrs. Cecile White Fleming and Mr. W. E. Uphaus assisted in the organization and tabulation of the data. H. L. Smith, Dean of the School of Education. A Cooperative Study of Reading in Sixteen Cities of Indiana Introductory Statement During the winter of 1916-17 the Bureau of Cooperative Research of Indiana University conducted an investigation of the results secured thru reading instruction in sixteen school systems of Indiana. Reading was chosen for investigation because teachers and supervisors alike recognize that it is a subject of first importance in the elementary school curriculum. In the lower grades, ability to read is frequently accepted as the most important factor in determining promotion. In the upper grades, ability to read content subjects independently...



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